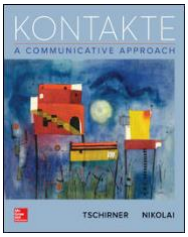
Elementary German II - Course Introduction

Elementary German II, a continuation of Elementary German I, is a four-skill language course in which students continue to develop listening, speaking, reading, and writing skills in German and an understanding of German culture. This course prepares students for Intermediate German. In Spring 2020, the five sections of UN1102 are as follows:



An online version of this syllabus can be found under: https://germanic.columbia.edu

Section	Instructor	Day/Time Location
UN1102-001	Christopher Hoffman	**TRF 8:40-9:55am**
UN1102-002	Cosima Mattner	**MRF 10:10 -11:25 am**
UN1102-003	Bryson Tedford	**MWR 11:40 am-12:55pm**
UN1102-005	Hazel Rhodes	**MW 6:10-8:00pm**
UN1102-006	Foteini Samartzi	**TR 6:10-8:00pm**

German language students are expected to attend and complete class work from day one of class. Students MUST BE IN ATTENDANCE and have completed all course work for weeks one and two at very latest Friday, January 31. There will be NO NEW ADMITS to German language classes in Week 3 of the Semester!

Class attendance is a formal component of all German language courses. Frequent or extended absences impede development of oral/aural skills and directly influence in-class performance. Any student who misses class (for any reason) should inform the instructor in advance, make up, and hand in all work. No grade will be awarded for late work, but work will be corrected as part of the student's overall record. Regular attendance is absolutely necessary in language classes. Missed deadlines count as zero. More than one week of absence automatically lowers the grade for classwork. Excused absences require a note from the student's class dean. If you miss a class, it is your responsibility to find out what material was covered during your absence and to keep up with the current assignments and classroom materials.

For any questions about the courses, please contact for Columbia Jutta Schmiers-Heller, Language Program Director and for Barnard Irene Motyl, Language Program Coordinator.
Registration Information: Columbia Directory Bulletin, Vergil, or the Barnard Registrar.

Course Goals

Upon completion of German UN1102, students who have attended classes regularly and successfully completed all assignments and ALL exams (with a minimum grade of B) should be able to:

- provide basic information in German about themselves, families, interests, likes and dislikes, daily activities;
- understand and participate in a simple conversation on everyday topics (e.g., weather, meeting people, school, shopping, etc.);
- read both edited and unedited texts on familiar topics and on topics of cultural interest in contemporary Germany with the focus being to understand the main ideas, and pick out important information from "authentic texts" (e.g.: newspaper articles, emails and websites, excerpts from short stories, etc.);
- fill in forms requesting information, write letters, notes, post cards, or messages providing simple information, but also write short essays expressing opinions, describing, narrating, and supporting arguments;
- provide information about German-speaking countries (e.g., geography, weather, du/Sie distinction, customs);
- with scenes from contemporary and classical German cinema (including a full-length feature film);
- use and understand a range of essential vocabulary related to everyday life, school and university, travel situations and European geography, interpersonal relations, interview situations, plus a growing number of strategic concepts essential to expressing opinions and supporting arguments, and
- pronounce German with increasing sense of differentiation, as well as produce German with a level of grammatical accuracy that makes students comprehensible to a German speaker accustomed to speaking with non-natives. The goal is to be able to say clearly what one can say and not have to give up just because a specific word or form remains out of grasp.

Course Policies and Requirements:
German language students are expected to attend and complete class work from day one of class. Students MUST BE IN ATTENDANCE and have completed all course work for weeks one and two at very latest **Friday, February 1.**
There will be NO NEW ADMITS to German language classes in Week 3 of the Semester!

Class attendance is a formal component of all German language courses. Frequent or extended absences impede development of oral/aural skills and directly influence in-class performance. Any student who misses class (for any reason) should inform the instructor in advance, make up, and hand in all work. Late homework assignments will be corrected to provide feedback, but count as 0. Missed deadlines for other assignments and projects also count as 0. Regular attendance is absolutely necessary in language classes. More than one week of absence automatically lowers the grade for classwork. Excused absences require a note from the student's class dean. If you miss a class, it is your responsibility to find out what material was covered during your absence and to keep up with the current assignments and classroom materials.

Regular attendance and participation in class, written and lab assignments, web activities, short quizzes, chapter tests and a comprehensive three-hour final exam. **Participation** is graded on a daily basis. You are required to participate in pair and/or group work on a regular basis in order to improve your speaking skills. Class attendance is a formal component of the grade. Frequent or extended absences impede development of oral/aural skills and directly influence in-class performance. Any student who misses class (for any reason) should inform the instructor in advance, make up, and hand in all work. No grade will be awarded for late work, but work will be corrected as part of the student's overall record. Regular attendance is absolutely necessary in language classes. Missed deadlines count as zero. **More than one week of absence automatically lowers the grade for classwork.** Excused absences require a note from the student's class dean. If you miss a class, it is your responsibility to find out what material was covered during your absence and to keep up with the current assignments and classroom materials. DO NOT MISS CLASS!

Columbia and Barnard policy on academic integrity forbids students to hand in work (homework, vocabulary lists, essays, etc.) that has been edited by a tutor or in any way authored or rewritten by someone other than the student. All work must be completed by the student him/herself and reflect the student's personal language level. No credit will be awarded for work that you did not complete yourself! **Extensive use (= translation of a sentence and/or more) of a translation tool such as Google translate violates academic integrity.** If you feel you need tutoring, speak to your instructor or contact Jutta Schmiers-Heller (js2331) at Columbia or Irene Motyl-Mudretzkyj (imudretz@barnard.edu) for Barnard for permissible tutoring guidelines.

Homework assignments include written assignments as well as exercises and activities to prepare for oral presentation during class. Oral preparation is just as important as all written work and will greatly improve your ability to participate during class. Completing your homework and handing it in on time is an important part of your learning process. Instructors are under no obligation to accept late homework assignments, be if they do, your homework will be corrected but count as zero.

Quizzes are prepared by individual instructors and administered at his/her discretion; they **may be announced or unannounced.** Quizzes evaluate how well students have mastered vocabulary and structures and point out areas of strength and weakness; these scores are part of your class work grade. The dates of all **Chapter Tests** (each test = 5% of overall grade) can be found in the syllabus. Each test emphasizes the material contained in the chapter and may include: listening comprehension, vocabulary, grammar, reading comprehension, and writing. **There will be no make-up tests.** DO NOT MISS TESTS!

Essays will be written about every two weeks. Students are expected to write a coherent text (150 - 200 words for German 1102) on an assigned topic. You should use vocabulary and structures you have learned and practiced in class. This is an opportunity to demonstrate how well you can use the language that you are learning; there is no need for extensive use of the dictionary to find new vocabulary words! Under no circumstances should essays be written by anyone but yourself. **Essays that were not written by you will not receive a grade. (Please refer back to Columbia's and Barnard's policy on integrity as well as the use of translation programs (page 2)**. Essays will be graded on 1) comprehensibility, 2) quality of the content/information, 3) use of familiar vocabulary, and 4) grammatical accuracy. Each essay will be written twice. On version one, students receive comments about content and grammatical errors. The second version should incorporate the instructor's suggestions and the appropriate corrections. You can improve your grade for Version 2 by up to 10%. The grades for V1 and V2 will be pulled together. **Note**: Failure to hand in the revised version with corrections / improvements represents 0%.

The **course grade** is based on:

The course grade is based on:	Percentage:	Note
Class work (attendance, participation)	20%	Missing more than one week of instruction lowers grade for class participation.
Homework (written, lab web)	15%	Homework, lab and web work **due on assigned date and will not be graded if late.**
Chapter tests	25%	No make-up quizzes/tests. Missed quiz/test grade is 0.
Essays	15%	All essays must be submitted on the due date. **No late work accepted.**
Oral final	5%	Will take place during the written exam.
Written final	20%	Students must pass final exam to pass course!

NOTE: Please note that class work, homework, and the essays make up 50% of your final grade. Receiving a

good grade or passing the class is not just based on doing well on the chapter tests and the final exam.

Learning preferences and accommodations:
We acknowledge in our courses that people learn in different ways. For example, having visuals to support text may work better for some students, whereas others learn better by listening to the instructor. Please talk to your instructor about your learning preferences, so we can make the course work as well as possible for everyone. If you have, or suspect, a disability of any kind, please be sure to contact the office of disabilities (see link below) so that accommodations can be put in place. The earlier we know about it the better it will work.

Academic, Mental, and Physical Support:
Student life can get very intense. If you feel that you need help in any way, please don't wait but act immediately. Let your instructor know that you are struggling. Most importantly, contact your Dean/Advisor so they can help you. In addition, visit Columbia's/Barnard's websites to know what services are available to you: **https://health.columbia.edu/services/ods and https://www.barnard.edu/health**

German Grammatical Gender:
Nouns in German have a gender (masculine, feminine, or neuter) that often does not obey any apparent logic. The German language also assigns humans a gender, and German is not special for having a rigid binary gender system. Pervasive gender normativity is reflected in our use of language, and language instruction is one of the spaces in which such traditional structures are reinforced. At Columbia and Barnard, we strive to be respectful and inclusive. Whereas we still need to learn language in its normative form, we encourage you to be aware of the implications of such norms and to be attentive to your classmates' and instructors' desires. Please contact your instructor right away should you have any preferred name and/or preferred pronoun by which you would like to be addressed. Although there are limitations to what the language allows grammatically, the German Department faculty and staff are committed to finding solutions that work for everyone.

Berlin Consortium: The consortium makes it possible for science, social science and humanities majors who have completed German 2102/3001 to study at the Freie Universität Berlin for an academic year or semester. The program involves full immersion in the German language, enrollment directly in courses shared with German students at the FU, access to university libraries and student housing, internship opportunities during vacations, and exposure to cultural and political life in contemporary Germany and Europe.

German Studies
Direct questions about language courses German at Columbia to **Jutta Schmiers-Heller,** 403A Hamilton Hall, x44824 (js2331@columbia.edu); Barnard students contact **Irene Motyl-Mudretzkyj,** 320c Millbank Hall, x44287 (imotyl@barnard.edu). To major or concentrate in German, contact **Prof. Dorothea von Muecke**, 410 Hamilton Hall, x41891 (dev1@columbia.edu). For further information on the department, go to::https://germanic.columbia.edu/ or https://german.barnard.edu.

Deutsches Haus
Deutsches Haus (420 W. 116 St.) is a center for academic, cultural, and social exchange. Programs and events include lectures, films, conferences, recitals, art exhibits, and gatherings like the weekly Kaffeestunde All levels of German students are encouraged to attend events which provide students with a great opportunity to practice speaking German. Visit Deutsches Haus online.

Elementary German V1102
Täglicher Plan Frühling 2020
2 Tage pro Woche

(English/German Key below)

1. Woche (21. – 24. Januar)	
ACHTUNG	**MLK-Tag: Kein Unterricht**

1. Tag	Einführung; Sich kennenlernen; Wiederholung Kapitel 1-2
2. Tag	Wiederholung Kapitel 2-3
3. Tag	Wiederholung Kapitel 3-4
2. Woche (27. - 31. Januar) **NOTE: January 31 is** the End of Change of Program Period. Last Day to Add a Class for Spring 2019. Students MUST BE IN ATTENDANCE at the latest the last day of instruction in Week 2. **NO NEW ADMITS to German language classes in Week 3!**	
1. Tag	Wiederholung Kapitel 5
2. Tag	Wiederholung Kapitel 6
3. Tag (ABSOLUTE Last day to add class; students must be in attendance this week)	Wiederholung **REVIEW TEST Kapitel 1 - 6**
3. Woche (3. – 7. Februar) NO NEW STUDENTS in Week 3	
1. Tag	Kapitel 7 (S. 240-245; [W260A]; 262-267)
2. Tag	Kapitel 7 (S. 245-251; [W260B]; 268-272)
3. Tag	Kapitel 7 (S. 252-256; [W260B]; 272-273)
4. Woche (10. – 14. Februar)	
1. Tag	Kapitel 7 (S. 257-259; [W261A/B; Wiederholung]; Wiederholung)
2. Tag	Kapitel 7 Wiederholung
3. Tag	Wiederholung**; TEST KAPITEL 7**
5. Woche (17. – 21. Februar)	
1. Tag	**Aufsatz Kapitel 7 - Abgabe** Kapitel 8, (S. 274-281; [W297 A/B]; 299-301)
2. Tag	Kapitel 8 (S. 281-284; [W298 A]; 302-304)
3. Tag	Kapitel 8 (S. 286 -288; [W298B; W-Quiz]; 305)
6. Woche (24. - 28. Februar)	

1. Tag	Kapitel 8 (S. 291-294; 306-307)
2. Tag	Kapitel 8 Wiederholung;
3. Tag	Wiederholung**;** **TEST KAPITEL 8**
7. Woche (2. – 6. März)	
1. Tag	**Aufsatz Kapitel 8 - Abgabe** Kapitel 9 (S. 308-312; [W332A]; 334)
2. Tag	Kapitel 9 (313-317; [W332 A/B]; 334-337)
3. Tag	Kapitel 9 (S. 321-322; [W332 A/B, W-Quiz]; 338-340)
8. Woche (9. – 13. März) (English/German Key)	
1. Tag	Kapitel 9 **(**323**;** 340-341)
2. Tag	Kapitel 9 Wiederholung
3. Tag	Wiederholung**;** **TEST KAPITEL 9**
16. – 20. März - Frühlingsferien – Kein Kurs	
9 . Woche (23. – 27. März)	
1. Tag	**Aufsatz Kapitel 9 - Abgabe** Kapitel 11 (S. 378-383 oben;[W400A]; 403-404)
2. Tag	Kapitel 11 (S. 383-386; [W400 A/B; 401A]; 404-406)
3. Tag	Kapitel 11 (S. 389-393; [W401 A/B]); Lektüre S. 386-388)
10. Woche (31. März -3. April)	
1. Tag	Kapitel 11 (S. 393-395, [W-Wiederholung]; 406-409)
2. Tag	Kapitel 11 - Wiederholung
3. Tag	**TEST KAPITEL 11**
11. Woche (6. – 10. April)	
1. Tag	**Aufsatz Kapitel 11 – Abgabe** – **Im Juli**

2. Tag	**Im Juli**
3. Tag	**Im Juli**
12. Woche (13. – 17. April)	
1. Tag	**Im Juli**
2. Tag	**Im Juli**
3. Tag	**Im Juli** **Aufsatz im Juli - Abgabe**
13. Woche (20. – 24. April) (English/German Key)	
1. Tag	**Im Juli**
2. Tag	**Im Juli,** Kulturprojekte
3. Tag	**Im Juli,** Kulturprojekte
14. Woche (27. April – 1.Mai)	
1. Tag	**Im Juli,** Kulturprojekte
2. Tag	**Im Juli /** Wiederholung Kapitel 7-8
3. Tag	**Im Juli /** Wiederholung Kapitel 9, 11
15. Woche (4. Mai) – For classes that meet on Monday only!	
1. Tag	Wiederholung
Woche des Examens	
Freitag, 8. Mai	**Mündliches und schriftliches Abschlussexamen:** Tradtionally, German language exams for Sections 1- 3 take place from 9:00 a.m.-12:00 noon on the first Friday of exam week. Mark your calendars, but note: **Exact Exam Dates / Places are not published by the University until after midterms**.

Key: German –English

Deutsch	English
Tägliche Aufgaben, Hausaufgaben	daily assignments, including pages covered
Themen	topics covered in this chapter
Woche	week
Einführung	introduction
Seite [S.]	page [indicated in brackets]
Wortschatz [W.] A/B	vocabulary [indicated with W in brackets] A=left column; B=right column
Hörverständnis	listening comprehension
in Klasse	in class
oben	top
unten	bottom
HAU [Hausaufgabe]	homework
Kein Unterricht/Kurs	no class
Wortschatzquiz	vocabulary quiz
Kapitel	chapter
Test Kapitel 7-11	test on chapter indicated on this date only
Wiederholung	review
Aufsatz	essay (due on this date)
Mündliches und schriftliches Abschlußexamen	oral and written final exams (tba)
Abgabe	to be handed in